

How the Generative AI Detector works

Our Generative AI Detector tool functions very similarly to AI tools like ChatGPT. Content created by AI tools is created as the result of “training” that occurs by scanning numerous amounts of human-written source text. The AI tool then creates the content based on its training.

The Generative AI Detector was trained to detect AI-generated responses by using similar algorithms. The Generative AI Detector is trained on trillions of pages of publicly available human-written content from thousands of universities and enterprises worldwide. Our detector uses its training to determine the probability that the submitted content was generated by a human or an AI tool.

AI content detection is included in the PDF report with the Plagiarism Checker. These are all Edgenuity program based -- not the "teacher's preference."

This is what the teacher's gradebook looks like if the use of AI is detected:

The attempt below has a pending score and requires review.

Graded Attempts:

Attempt	Score	Start of Attempt	Time Spent	Academic Integrity
Attempt 1		6/19/2023 10:03:49 AM	00:01:20	P - 15.6% AI Detected

If use of AI is not detected, a green **AI Not Detected** button displays.

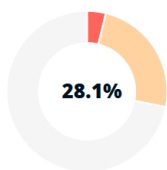
The attempt below has a pending score and requires review.

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Attempt 1		6/19/2023 10:03:49 AM	00:01:20	P - 15.6% AI Not Detected

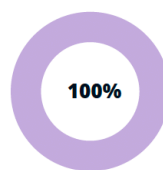
PDF Report: The percentage of text and number of words identified as being written by AI or by a human is represented in the AI Content Detection window.

Plagiarism Detection



Types of plagiarism		Words
Identical	3.8%	8
Minor Changes	0%	0
Paraphrased	24.3%	51
Omitted Words	0%	0

AI Content Detection



Text coverage		Words
AI text	100%	210
Human text	0%	0

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The report also provides a heatmap of the areas where potential AI-generated content was detected.

AI content detector report

Lewis Carroll was deliberate in his use of weaving poetry in his story "Through the Looking-Glass". He used poetry to show the whimsical setting of Wonderland. One of the notable instances is the poem "Jabberwocky," which Alice discovers within the text. This nonsensical yet evocative poem captures the essence of the absurdity in Wonderland. The poem is full of playful and inventive words. As a tenth-grade student, while reading "Jabberwocky", I was struggling a bit to understand the inventiveness of the language used.

Moreover, the use of poetry in "Through the Looking-Glass" serves a dual purpose. It acts as a vehicle for Carroll's imaginative expression while also challenging readers to navigate a linguistic landscape that defies conventional rules. This engagement with poetry prompts readers to interpret language in novel ways, fostering critical thinking and an appreciation for the limitless possibilities of words. Through the verses scattered throughout the narrative, Carroll invites readers to participate in the Wonderland experience actively.

In conclusion, the incorporation of poetry in "Through the Looking-Glass" is a deliberate and effective literary device that enhances the fantastical atmosphere of Wonderland. Carroll's inventive language use challenges readers to embrace linguistic creativity, making the exploration of poetry in this text a rich and rewarding endeavor for a tenth-grade student.